D-A-CH - CONFERENCE VIENNA 2025



Food connects

Research-based teaching and learning in nutritional education between diversity and community culture

September 3rd to 5th, 2025

University of Vienna, UZA I Didactics of Home Economics & Nutritio Josef-Holaubek-Platz 2 1090 Vienna

Call for Abstracts

Nutrition education promotes the acquisition of everyday skills with the aim of enabling people to organise their everyday eating habits in a responsible, science-led way under complex social, ecological and economic conditions. Individual diets are based on various needs, habits, traditions, norms and motives. They underlie guiding principles such as health and sustainability as well as economic circumstances. Understood as food and as an action, eating satisfies elementary physical, but also psychological and social needs of individuals and communities. Thus, it can create both inclusion and distinction.

Eating binds and eating together connects

- Eating binds as a social act (Simmel, 1957), which on the one hand includes the participants and connects them with each other, but at the same time also 'carries the seed of social segregation' (Barlösius 2011, p. 180).
- Eating binds a table community to rules and is part of cultural traditions.
 Different table and eating cultures spell out these rules differently, and power relations are also perpetuated in the process.
- Eating is linked to the social milieu, as access to food is unequally distributed. This inequality can lead to a form of social exclusion.
- Eating together connects people with people, places, situations, memories and experiences. Raising awareness of the importance of shared meals in historical (e.g. round tables), political (e.g. peace meals), cultural and individual (e.g. family celebrations) contexts reveals the multidimensional significance of this social situation.



In an inclusive, heterogenous society, nutrition education also has a responsibility to enable diversity-sensitive and multi-/inter-/transculturally sensitive learning. The D-A-CH Conference 2025 is dedicated to the question of how nutrition education in the 21st century can be designed in a research-led way, taking into account diversity and community culture at school and extracurricular learning centres. It examines this from different subject-specific and didactic perspectives. How can learning processes in nutrition and consumer education be structured didactically and methodologically? Which starting conditions of teachers and learners are important for their design? These are central didactic questions that arise (anew) in this context.

The Working Group on Didactics of Home Economics & Nutrition at the University of Vienna and the Austrian Thematic Network for Nutrition (TNE e.V.), together with the professional associations Household in Education and Research (HaBiFo, Germany) and Didactics of Economics - Work - Household (FD.WAH.CH, Switzerland), invite you to enter a scientific and practice-oriented discourse.

The conference is aimed at all interested parties from science, (higher) education, teacher training and specialist organisations related to nutrition and consumer education.

The focus lies with the following key topics, which contributors are welcome to supplement with their own perspectives from education and research:

- a) Status quo and perspectives of (non-)curricular nutrition education in the 21st century
- b) Food in the context of diversity and community culture: Impulses for diversity-sensitive and multi-/inter-/transculturally-sensitive nutrition education
- c) Nutrition education in the field of tension between multiple cross-sectional tasks and specialised education
- d) Subject-didactic research in nutrition and consumer education, e.g. against the background of specialised didactic research formats (Riegel & Rothgangel, 2024)

Formats:

Contributions can be submitted in the following formats.

- Individual lecture (EV):
 20 min lecture plus 10 min discussion.
- Symposium (SY): In this format, two to four presentations (20 min per presentation plus discussion) can be placed under an overarching topic. The abstract for a symposium should present the individual presentations as well as a short framework text explaining the topic of the symposium and its methodological organisation. The duration of a symposium is 90 minutes.
- Workshop (WS): Workshops are clearly interactive and are aimed at the active participation of the participants. Abstracts for workshops should describe both the topic or product and the methodological organisation of the workshop. The duration of a WS is 90 minutes.
- Poster contribution (PB): Presenters have approx. 5 min time for their contribution, excluding time for follow-up questions.

The abstracts for all contribution formats should be between 300 and 400 words long.



Submission of abstracts

Abstracts can be submitted in German or English.

The submission is made via the conference website. Please indicate the desired format as well as the assignment to a maximum of two key topics. Please note the specified maximum number of words for the submission of an abstract.

Submissions are possible between 15 January 2025 and 1 March 2025.

Click here for the submission: https://dach-eb25.univie.ac.at/

An abstract for the conference can optionally also be submitted at the same time for an article for the specialist journal *Haushalt in Bildung und Forschung* (issue 4/2025), which will be published in December 2025. The focus of this issue is identical to the topic of the conference. Further information on the 4/2025 issue of *Haushalt in Bildung und Forschung* will be available on the conference website.

Review and publication of contributions

The submitted papers will be peer-reviewed by a team consisting of members of the conference committee and the scientific management.

The review of the contributions is based on the quality of the research and/or development work (concept, theory, research question, design and method, presentation of results, discussion) as well as the appropriate connection to the conference theme. After the review, the authors of the abstracts will be informed of the outcome of the review process by mid-April. If the number of positively reviewed presentations exceeds the capacity of the conference, the quality of the abstracts will be decisive. It may be possible to switch to poster presentations.

The abstracts of the accepted contributions will be published in a book of abstracts, which will be available on the conference website and which all participants will receive at the beginning of the conference.

Important dates

Submission of contributions	January ,15th - March, 1st 2025
Feedback on submissions	April 10th, 2025
Registration period	April, 10th - July, 15th 2025
Pre-Conference for young scientists	September 3rd, 2025
D-A-CH Workshop co-operative association work: HaBiFo, TNE, FD.WAH.CH	September 3rd, 2025
D-A-CH main conference	September 4th - 5th, 2025
General meeting(s) of the associations	September 5th, 2025, from 2 p.m.

- · Scientific management & conference organisation at the University of Vienna
- · Angele, Claudia (Department of Nutritional Sciences & Centre for Teacher Education)
- Englhart, Janine (Department of Nutritional Sciences)
- Sachata, Doris (Department of Nutritional Sciences)
- Wagner-Kerschbaumer, Rebecca (Department of Nutritional Sciences)

Conference Comittee

- · Abu Zahra-Ecker, Rim (PH Upper Austria & PPH Diocese of Linz)
- Borota-Buranich, Petra (University of Vienna & Theresianum Eisenstadt)
- Edelmann-Mutz, Brigitte (PH Vienna)
- · Ertl, Julia (University of Vienna)
- · Hoheneder, Nina (PH Styria)
- · Kernbichler, Gerda (PH Styria)
- Leitner, Gabriela (PH Vienna)
- · Obermoser, Susanne (PH Salzburg)
- Salzmann-Schojer, Katharina (University of Agricultural and Environmental Education, Vienna)
- Schöpf, Christine (PH Tyrol)
- Sulzberger, Elfriede (PH Vienna & HLW Tulln)
- · Szankovich, Sophie (University of Vienna)
- Überall, Martina (PH Tyrol)
- Wild, Birgit (PH Tyrol)
- · Wukowitsch, Michael (PH Vienna)

Contact:

dach-eb25@univie.ac.at



Conference Website

https://dach-eb25.univie.ac.at

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